

Course Title: World Cultures Content Area: Social Studies Grade Level: 10

Scope and Sequence								
Unit or Topic	Standards	Length of Time	Key Content	Assessment Tools	Scaffolding Strategies (Interventions, Special Education)	Resources & Materials		
Unit 1: Protestant Reformation	World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D	10 class periods	<ul> <li>Europe before the Reformation</li> <li>Martin Luther sparks the Reformation</li> <li>The Reformation in England</li> </ul>	Teacher generated test, review, and project	Adapted tests and activities	Teacher generated notes, primary documents, and videos		
Unit 2: Absolute Monarchs in Europe	World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D	28 class periods	<ul> <li>Spain</li> <li>Divine Right</li> <li>Charles V</li> <li>Philip II</li> <li>Reconquista and Spanish Inquisition</li> <li>Spanish Armada</li> <li>Golden Age of Spanish Art</li> <li>Spanish Empire weakens</li> </ul>	Teacher generated quizzes, tests, reviews, and projects	Adapted tests and activities	Teacher generated notes, primary documents, and videos		

rr	
	> The
	Independent
	Dutch
	<b>F</b> rance
	• France
	Henry IV
	Louis XIII
	Skepticism
	Louis XIV
	➤ The Sun
	King
	$\rightarrow$ Palace of
	Versailles
	> Louis' Wars
	Central European
	Powers
	> Maria
	Theresa of
	Austria
	<ul> <li>Frederick the</li> </ul>
	Great of
	Prussia
	• Russia
	$\succ$ Ivan the
	Terrible
	> Rule by
	Terror
	<ul> <li>The Time of</li> </ul>
	Trouble
	> The
	beginning of
	the Romanov
	Dynasty

Unit 3: The Scientific	World	12 class	<ul> <li>England</li> <li>Independent of the second second</li></ul>	Parliament Limits the English Monarchy Queen Elizabeth King James King Charles I Petition of Right English Civil War Oliver Cromwell Charles II The Glorious Revolution Bill of Rights England's Cabinet System	Teacher	Matching Test	Teacher generated notes,
Revolution and the Enlightenment	History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D	periods	The Scientific Ro	evolution	generated test, review, and project	broken into smaller amounts of information, Adapted tests and activities	primary documents, and videos

Unit 4: The French	World	35 class	Revolution Threatens		Adapted tests and	Teacher generated notes,
Revolution	History	periods	the French King	generated	activities	primary documents, and
	Standards:		> The Old	quizzes, tests,		videos
	8.4.9.A		Regime	reviews, and		
	8.4.9.B		➤ The Three	projects		
	8.4.9.C		Estates			
	8.4.9.D		Economic			
			Issues in			
			France			
			Louis XVI			
			> Marie			
			Antoinette			
			> The			
			Diamond			
			Necklace			
			Affair			
			National			
			Assembly			
			> The			
			Storming of			
			the Bastille			
			➢ The Great			
			Fear			
			Revolution Brings			
			Reform and Terror			
			> The			
			Declaration			
			of the Rights			
			of Man			
			<ul><li>Olympe de</li></ul>			
			Gouges			
			<ul><li>Louis Tries</li></ul>			
			to Escape			
			> The			
			Legislative			
			Assembly			
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➢ Factions
Split France
➤ War and
Extreme
Measures
> Maximilien
Robespierre
▶ The
Execution of
the King
> The Reign of
Terror
$\succ$ The end of
the Terror
• The Rise of
Napoleon
> Napoleon's
Early Life
and Military
Career
➢ Napoleon's
Rise to
Power
> Napoleon
Restores
Order at
Home
$\rightarrow$ Napoleonic
Code
➤ Napoleon
becomes
Emperor Conguering
> Conquering
Europe
> The Battle of
Trafalgar

			<ul> <li>The Downfall of Napoleon         <ul> <li>The Continental System</li> <li>The Peninsular War</li> <li>Napoleon's Invasion of Russia</li> <li>The Coalition Defeats Napoleon</li> <li>Napoleon is exiled to Elba</li> <li>Napoleon Attempts a Comeback</li> <li>The Battle of Waterloo</li> </ul> </li> </ul>			
Unit 5: The Industrial Revolution	World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D	10 class periods	<ul> <li>The Agricultural Revolution</li> <li>The Beginnings of Industrialization</li> <li>The Inventions of the Industrial Revolution</li> <li>Industrialization Spreads</li> <li>An Age of Reforms</li> </ul>	Teacher generated test, review, Manchester Case Study	Adapted tests and activities	Teacher generated notes, primary documents, and videos
Unit 6: Age of Imperialism	World History Standards:	20 class periods	Motives of     Imperialism	Teacher generated quizzes and	Adapted tests and activities	Teacher generated notes, primary documents, and videos

	8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D		<ul> <li>Africa Before Imperialism</li> <li>Muslim Lands Fall to Imperialist Demands</li> <li>Imperialism in India</li> <li>Western Powers Rule Southeast Asia</li> <li>China Responds to Pressure from the West</li> <li>Japan Modernizes</li> </ul>	test, reviews, Nigeria Case Study		
Unit 7: World War I	World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D	25 class periods	<ul> <li>The Causes of WWI</li> <li>MAIN Causes</li> <li>The Assassination of Archduke Ferdinand</li> <li>Fighting in WWI</li> <li>The United States enters the War</li> <li>The Treaty of Versailles</li> </ul>	Teacher generated quizzes and test, reviews, Nigeria Case Study	Adapted tests and activities	Teacher generated notes, primary documents, and videos
Unit 8: Between the Wars	World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D	10 class periods	<ul> <li>Conditions in the US and Europe</li> <li>The Rise of Totalitarian Governments and Fascism</li> <li>The Rise to Power of Benito Mussolini, Adolf Hitler, and Joseph Stalin</li> </ul>	Teacher generated test, review	Adapted tests and activities	Teacher generated notes, primary documents, and videos

Unit 9: World War II	World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D	25 class periods	•	The Road to WWII The Road to Victory in Europe The War in the Pacific The Holocaust WWII Ends	Teacher generated test, review	Adapted tests and activities	Teacher generated notes, primary documents, and videos
Final Project	World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D	5 class periods		<ul> <li>Virtual Field Trip</li> </ul>	Teacher generated project with rubric	The project serves as the final for World Cultures.	Student Created Virtual Field Trip through a present day country that we have talked about in the past. We've learned about the country in the past, and now the students will research the present-day country.